

Муниципальное автономное общеобразовательное  
учреждение «Образовательный комплекс «Лицей №3»  
Старооскольского городского округа

**Контрольно-измерительные  
материалы для 2-11 классов  
(итоговый контроль)**

**АНГЛИЙСКИЙ ЯЗЫК**



**2017-2018гг.**

# Итоговый контроль по английскому языку

## Пояснительная записка

Итоговый контроль по английскому языку для обучающихся 2-11 классов МАОУ «Образовательный комплекс «Лицей №3» проводится на 3-4 неделях мая.

Цель мониторинга - определить уровень языковой подготовки за год.

Время выполнения - 30-35 минут.

Тестирование осуществляется по двум вариантам.

Критерии оценивания: каждое правильно выполненное задание оценивается в один балл.

Структура: контрольная работа состоит из 2 частей: лексико-грамматический тест и творческое задание по письму. Для составления контрольно-измерительных материалов использовались следующие УМК:

### 2 класс:

- Вербицкая, М.В. Английский язык. 2 класс: учебник для учащихся общеобразовательных учреждений: в 2ч. Ч.1/[М.В.Вербицкая, О.В.Оралова, Б. Эббс, Э. Уоррел, Э. Уорд]; под ред. Проф. М.В.Вербицкой. – 2-е изд., дораб. – М.: Вентана-Граф: Pearson Education Limited, 2012. – 80 с.: ил. – (Forward).

- Вербицкая, М.В. Английский язык: 2 класс: рабочая тетрадь для учащихся общеобразовательных учреждений/ [М.В.Вербицкая, О.В.Оралова, Б. Эббс, Э. Уоррел, Э. Уорд]; под ред. Проф. М.В.Вербицкой. – 2-е изд., дораб. – М.: Вентана-Граф: Pearson Education Limited, 2011. – 104 с.: ил. –(Forward).

### 3 класс.

- Вербицкая, М.В. Английский язык: 3 класс: учебник для учащихся общеобразовательных учреждений: в 2ч. Ч.1/[М.В.Вербицкая, О.В.Оралова, Б. Эббс, Э. Уоррел, Э. Уорд] ; под ред. Проф. М.В.Вербицкой. – 2-е изд., дораб. – М.: Вентана-Граф: Pearson Education Limited, 2013. – 96 с.: ил. – (Forward).

- Вербицкая, М.В. Английский язык: 3 класс: рабочая тетрадь для учащихся общеобразовательных учреждений/ [М.В.Вербицкая, О.В.Оралова, Б. Эббс, Э. Уоррел, Э. Уорд]; под ред. Проф. М.В.Вербицкой. – М.: Вентана-Граф: Pearson Education Limited, 2013. – 104 с.: ил. –(Forward).

### 4 класс:

Английский язык: 4 класс: учебник для учащихся общеобразовательных учреждений : в 2 ч. / [М.В. Вербицкая, О.В. Оралова, Б. Эббс, Э. Уоррел, Э. Уорд] ; под ред. проф. М.В. Вербицкой.- 2-е изд., дораб.- М.: Вентана - Граф: Pearson Education Limited, 2011.-80 с.: ил.

- Вербицкая, М.В. Английский язык: 4 класс: рабочая тетрадь для учащихся общеобразовательных учреждений/ [М.В.Вербицкая, О.В.Оралова, Б. Эббс, Э. Уоррел, Э. Уорд]; под ред. Проф. М.В.Вербицкой. – М.: Вентана-Граф: Pearson Education Limited, 2013. – 104 с.: ил. –(Forward).

### 5 класс:

- Английский язык: 5 класс: учебник для общеобразовательных учреждений: в 2ч. ч.1 / ч.2 [М.В.Вербицкая, Б. Эббс, Э. Уоррел и др.]; под ред. проф. М.В.Вербицкой. - М.: Вентана-Граф: Pearson Education Limited, 2015. - 104с, - 104 с: ил. - (Forward).

- Английский язык: рабочая тетрадь для учащихся общеобразовательных учреждений/ [М.В.Вербицкая, И.П.Твердохлебова, Б. Эббс, Э. Уоррел, Э. Уорд]; под ред. проф. М.В.Вербицкой. - М.: Вентана-Граф: Pearson Education Limited, 2015. - 104с: ил. -(Forward).

- Английский язык. 5 класс: учеб. для общеобразоват. организаций с прил. на электрон. носителе / [В.П. Кузовлев, Н.М. Лапа, Костина И.П. и др.]. - 3-е изд. - М.: Просвещение, 2014. - 207 с.

### 6 класс:

- Английский язык: 6 класс: учебник для учащихся общеобразовательных организаций: в 2 ч. / (М.В.Вербицкая, М. Гаярделли, П. Редли и др.); под ред. М.В.Вербицкой. – М.: Вентана-Граф: Pearson Education Limited, 2015. – 112 с.: ил. - (Forward)

- Английский язык: 6 класс: рабочая тетрадь для учащихся общеобразовательных учреждений/ [М.В.Вербицкая, М. Гаярделли, П. Редли]. под ред. М.В.Вербицкой. – М.: Вентана-Граф: Pearson Education Limited, 2015. (Forward).

- Английский язык: 6 класс: учеб. для общеобразоват. организаций с прил. на электрон. Носителе / [В. П. Кузовлев, Н.П. Лапа, Э.Ш. Перегудова и др.]; Рос. акад. наук, Рос. акад.

образования, изд-во «Просвещение».- 2-е изд. – М.: Просвещение, 2014. – 191 с. : ил. – (Академический школьный учебник). – ISBN 978-5-09-032464-9.

### **7 класс:**

- Английский язык: 7 класс: учебник для учащихся общеобразовательных организаций: в 2 ч. / (М.В.Вербицкая, М. Гаярделли, П. Редли и др.); под ред. М.В.Вербицкой. – М.: Вентана-Граф: Pearson Education Limited, 2016. – 104 с.: ил. - (Forward).

- Английский язык: 7 класс: рабочая тетрадь для учащихся общеобразовательных учреждений/ [М.В.Вербицкая, М. Гаярделли, П. Редли]. под ред. М.В.Вербицкой. – М.: Вентана-Граф: Pearson Education Limited, 2016. (Forward).

- Английский язык: учеб. для 7 кл. общеобразоват. организаций. / [В.П. Кузовлев, Н.М. Лапа, Костина И.П. и др.]. - 7-е изд. - М. : Просвещение, 2014. - 319 с.

### **8 класс:**

- Английский язык: Английский с удовольствием / Enjoy English: Учебник для 8 класса общеобразовательных учреждений. М.З. Биболетова, Н.Н. Трубанёва – Обнинск: Титул, 2012.

- Английский язык: Английский с удовольствием / Enjoy English: Рабочая тетрадь к учебнику для 8 класса общеобразовательных учреждений. М.З. Биболетова, Н.Н. Трубанёва – Обнинск: Титул, 2012.

### **9 класс:**

- Английский язык: Английский с удовольствием/ Enjoy English: Учебник для 9 класса общеобразовательных учреждений. М.З. Биболетова, Е.Е. Бабушис, О. И. Кларк –Обнинск: Титул, 2012.- 240с.

- Английский язык: Английский с удовольствием/ Enjoy English: Рабочая тетрадь №2 контрольные работы к учебнику для 9 класса общеобразовательных учреждений. М.З. Биболетова, Е.Е. Бабушис – Обнинск: Титул, 2012.- 63с.

- Сборник контрольно-измерительных материалов. Английский язык к УМК М.З. Биболетовой и др. 9 класс/ Сост. Е.В. Сахаров.-2-е изд., перераб.-М.: ВАКО, 2014. - 64 с.

### **10 класс:**

- Биболетова М.З., Бабушис Е.Е., Снежко Н.Д. Английский язык: Английский с удовольствием/ Enjoy English: Учебник для 10 класса общеобразовательных учреждений.– Обнинск: Титул, 2013.- 216с.

- Биболетова М.З., Бабушис Е.Е., Снежко Н.Д. Английский язык: Английский с удовольствием/ Enjoy English: Рабочая тетрадь №1 к учебнику для 10 класса общеобразовательных учреждений.– Обнинск: Титул, 2012.- 96с.

### **11 класс:**

- Биболетова М.З., Бабушис Е.Е., Снежко Н.Д. Английский язык: Английский с удовольствием/ Enjoy English: Учебник для 11 класса общеобразовательных учреждений.– Обнинск: Титул, 2013.- 200с.

- Биболетова М.З., Бабушис Е.Е., Снежко Н.Д. Английский язык: Английский с удовольствием/ Enjoy English: Рабочая тетрадь №1 к учебнику для 11 класса общеобразовательных учреждений.– Обнинск: Титул, 2013.- 96с.

- Биболетова М.З., Бабушис Е.Е. Английский язык: Английский с удовольствием/ Enjoy English: Рабочая тетрадь №2 «Контрольные работы» к учебнику для 11 класса общеобразовательных учреждений.– Обнинск: Титул, 2013.- 72с.

## **Инструктаж по выполнению входного тестирования:**

1. Задания выполняются в КИМах или листах со штампом лица, указав имя и фамилию, класс на английском языке.
2. Задания желательно выполнять в заданной последовательности.
3. Ответы к заданиям выполняются в форме теста, например: 1. с.
4. Писать работу следует чётко и разборчиво, не допуская исправлений и помарок.
6. Пользоваться словарем не разрешается.

## СОДЕРЖАНИЕ

№	Название	Автор-составитель
1.	Контрольно-измерительные материалы итогового контроля для 2 класса (УМК Вербицкой М.В.)	Евдокимова И.В.
2.	Контрольно-измерительные материалы итогового контроля для 3 класса (УМК Вербицкой М.В.)	Евдокимова И.В.
3.	Контрольно-измерительные материалы итогового контроля для 4 класса (УМК Вербицкой М.В.)	Подкопаева А.Н.
4.	Контрольно-измерительные материалы итогового контроля для 5 класса (УМК Вербицкой М.В.)	Бондарева Е.В.
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6.	Контрольно-измерительные материалы итогового контроля для 6 класса (УМК Вербицкой М.В.)	Бондарева Е.В.
7.	Контрольно-измерительные материалы итогового контроля для 6 класса (УМК Кузовлева В.П.)	Махрина И.А.
8.	Контрольно-измерительные материалы итогового контроля для 7 класса (УМК Вербицкой М.В.)	Семенова Т.П.
9.	Контрольно-измерительные материалы итогового контроля для 7 класса (УМК Кузовлева В.П.)	Кисловская О.Г.
10.	Контрольно-измерительные материалы итогового контроля для 8 класса (УМК Биболевой М.В.)	Махрина И.А.
11.	Контрольно-измерительные материалы итогового контроля для 9 класса (УМК Биболевой М.З.)	Чернявская И.Д.
12.	Контрольно-измерительные материалы итогового контроля для 10 класса (УМК Биболевой М.В.)	Гробовенко С.В.
13.	Контрольно-измерительные материалы итогового контроля для 11 класса (УМК Биболевой М.В.)	Гробовенко С.В.

**Variant 1**

**Задание 1. Найди лишнее слово, и выпиши его.**

- a) brown, happy, black, red, grey
- b) sister, uncle, aunt, friend, granny
- c) eye, nose, flower, neck, leg
- d) chair, sofa, behind, drawer, bed

**Задание 2. Выбери правильный вариант.**

1. My white ... has got six kittens.
  - a. duck
  - b. cat
  - c. monkey
2. I'm sorry. I don't ... eggs.
  - a. see
  - b. help
  - c. like
3. My brother is not ..... . He is good.
  - a. clever
  - b. good
  - c. bad

**Задание №3. Выбери нужное слово**

1. Tom \_\_\_\_\_ in the lesson. (like/likes)
2. My cat \_\_\_\_\_ fish. (eat/eats)
3. They \_\_\_\_\_ to play tennis. (like/likes)

**Задание 4. Напиши ответное письмо.**

Dear pen-friend,

Hello! My name is Maxim. I'm nine. I live in England. I like animals. I have got a dog at home. It is brown and white. It's funny. Have you got a pet at home?

Write soon,

Maxim

**Variant 2****Задание №1. Найди лишнее слово и выпиши его.**

- a) yellow, big , black, red, grey
- b) brother, uncle, aunt, friend, granny
- c) ear, nose, scarf, neck, arm
- d) chair, sofa, under, drawer, table

**Задание №2. Выбери правильный вариант.**

1. My white ... has got two kittens.

- a. bear
- b. cat
- c. monkey

2. I'm sorry. I don't ... cheese.

- a. see
- b. help
- c. like

3. My sister is not ..... . She is good.

- a. clever
- b. good
- c. bad

**Задание №3. Выбери нужное слово**

- 1. Tim \_\_\_\_\_ in the lesson. (like/likes)
- 2. The elephant \_\_\_\_\_ in the forest. (live/lives)
- 3. They \_\_\_\_\_ to play football. (like/likes)

**Задание 4. Напиши ответное письмо.**

Dear pen-friend,

Hello! My name is Jill. I'm nine. I live in England. I like animals. I have got a cat at home. It is black and white. It's funny. Have you got a pet at home?

Write soon,

Jill

**2 класс\_Вербицкая**

**Keys:**

**Вариант 1**

**Вариант 2**

1.happy 2. friend 3.flower 4.behind	1.big 2. friend 3.scarf 4.under
1.cat 2.like 3.bad	1. cat 2. like 3.bad
1.likes 2. eats 3.like	1. likes 2.lives 3. like

*Критерии оценивания тестовой части:*

10-9 - «5»

8-7 - «4»

6 - «3»

5 и более -«2»





## Variant 2

**1. Выбери лишнее слово:**

1. helter-skelter, candy floss, envelope, balloon, dodgems;
2. horse, donkey, hamster, doctor, turtle;
3. black, white, green, must;

**2. Составь выражения:**

to play	in the sea
to swim	football
to ride	hiking in the woods
to walk	a party
to go	in the park
to have	a bicycle

**3. Вставь пропущенные слова в рассказ о Томе.**

are, has, can, is

1. Jane \_\_\_\_\_ a nice girl.
2. Jane \_\_\_\_\_ two brown bears.
3. The brown bears \_\_\_\_\_ strong.
4. They \_\_\_\_\_ swim.

**4. Read the thank-you letter.**

**Ты получил посылку с подарком от друга по переписке. Напиши благодарственное письмо.**

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**3 класс\_Вербицкая**

**Keys:**

**Вариант 1**

**Вариант 2**

1.parcel 2.teacher 3. scarf	1.envelope 2.doctor 3. must
1.to play volleyball 2.to swim in the river 3.to ride a horse 4. to walk in the woods 5. to go on a boat trip 6.to have a bonfire	1.to play football 2.to swim in the sea 3.to ride a bicycle 4. to walk in the park 5. to have a party 6.to go hiking in the woods
1.is 2. has 3.are 4.can	1.is 2. has 3.are 4.can

*Критерии оценивания тестовой части (из 13 заданий):*

13- 12 - «5»

11 - 10 - «4»

9 - 8 - «3»

7 и более - «2»

**Вариант 1.****1. Грамматика. Выбери правильный вариант ответа и занеси в таблицу.**

- A. It often \_\_\_\_\_ in winter.                      1. snows                      2. is snowing  
 B. My brother is \_\_\_\_\_ than me.                      1. younger                      2. the youngest  
 C. February is the \_\_\_\_\_ month of the year.                      1. two                      2. second  
 D. Kate went to visit \_\_\_\_\_ teacher.                      1. her                      2. she  
 E. I have got \_\_\_\_\_ friends.                      1. much                      2. many  
 F. There are many \_\_\_\_\_ in our flat.                      1. windows                      2. window  
 G. My ball is \_\_\_\_\_ beautiful than your ball.                      1. the most                      2. more  
 H. The pen \_\_\_\_\_ under the table.                      1. are                      2. is

A	B	C	D	E	F	G	H

**2. Лексика. Выбери подходящее по смыслу слово. Ответ занеси в таблицу.**

- Mary likes to eat \_\_\_\_\_ for breakfast.
- Tigers are \_\_\_\_\_ animals.
- They \_\_\_\_\_ very good friends.
- We \_\_\_\_\_ in the river last week.
- When it is raining I can take my \_\_\_\_\_.
- I don't go to school on \_\_\_\_\_.
- Roses are my favourite \_\_\_\_\_.

a) umbrella    b) swam    c) porridge    d) cat    e) are    f) wild    g) clever    h) flowers    i) Sunday

1	2	3	4	5	6	7

**3. Письмо. Напиши о себе. Заполни анкету.**

- Name \_\_\_\_\_.
- Age \_\_\_\_\_.
- Date of birth \_\_\_\_\_.
- Where do you live? \_\_\_\_\_.
- What do you like to do? \_\_\_\_\_.
- Have you got a pet? \_\_\_\_\_.

Form 4 \_\_\_\_  
May \_\_\_\_, 201\_\_

### Вариант 2.

#### 1. Грамматика. Выбери правильный вариант ответа и занеси в таблицу.

- A. It often \_\_\_\_\_ in summer.                      1. rains                      2. Is raining  
 B. My sister is \_\_\_\_\_ than me.                      1. older                      2. the oldest  
 C. March is the \_\_\_\_\_ month of the year.                      1. three                      2. the third  
 D. Sam went to visit \_\_\_\_\_ teacher.                      1. his                      2. he  
 E. I have got \_\_\_\_\_ friends.                      1. much                      2. many  
 F. There are many \_\_\_\_\_ in our flat.                      1. flower                      2. flowers  
 G My doll is \_\_\_\_\_ beautiful than your doll.                      1. more                      2. the most                      H
- The table \_\_\_\_\_ next to the window.                      1. are                      2. is

A	B	C	D	E	F	G	H

#### 2. Лексика. Выбери подходящее по смыслу слово. Ответ занеси в таблицу.

- Mary likes to eat \_\_\_\_\_ for breakfast.
- Foxes are \_\_\_\_\_ animals.
- We \_\_\_\_\_ very good friends.
- My friends and I \_\_\_\_\_ in the river last week.
- When it is sunny I don't need my \_\_\_\_\_.
- I go to school on \_\_\_\_\_.
- Tom and Gerry is my favourite \_\_\_\_\_.

a) swam   b) umbrella   c) wild   d) cat   e) are   f) eggs   g) clever   h) Monday   i) cartoon

1	2	3	4	5	6	7

#### 3. Письмо. Напиши о себе. Заполни анкету.

- Name \_\_\_\_\_.
- Age \_\_\_\_\_.
- Date of birth \_\_\_\_\_.
- Where do you live? \_\_\_\_\_.
- What do you like to do? \_\_\_\_\_.
- Have you got a pet? \_\_\_\_\_.

**4 класс\_Вербицкая**

**Keys:**

<b>Вариант 1</b>	<b>Вариант 2</b>
1. A -1 B-1 C-2 D-1 E-2 F-1 G-2 H-2	1. A -1 B-1 C-2 D-1 E-2 F-2 G-1 H-2
2. 1-c 2-f 3-e 4-b 5-a 6-i 7-h	2. 1-f 2-c 3-e 4-a 5-b 6-h 7-i

**Система оценивания тестовой части (из 15 заданий)**

«5» - 1 ошибка

«4» - 2-4 ошибки

«3» - 5-6 ошибок

«2» - 7 и более ошибок

**Вариант 1.****1. Fill in “much” or “many”.**

- 1 How \_\_\_\_\_ trees?
- 2 How \_\_\_\_\_ children?
- 3 How \_\_\_\_\_ olive oil?
- 4 How \_\_\_\_\_ pencils?
- 5 How \_\_\_\_\_ beef?
- 6 How \_\_\_\_\_ poems?

**2. Choose the correct item.**

7. Have you got \_\_\_\_\_ friends?  
A) many      B) much      C) a lot of
8. There are \_\_\_\_\_ people in the room.  
A) much      B) a little      C) a lot of
9. Can I have \_\_\_\_\_ sugar, please?  
A) a few      B) a little      C) a lot of
10. How \_\_\_\_\_ oranges are on the table?  
A) many      B) a few      C) much
11. How \_\_\_\_\_ money has Fred got?  
A) many      B) a few      C) much

**3. Choose the correct item.**

12. Paul is good at tennis. He ... tennis very well.  
a) play    b) played    c) plays    d) will play
13. Suzy ... to rock music ten minutes ago.  
a) listened    b) listens    c) will listen    d) listen
14. Many birds ... south every summer.  
a) will fly    b) fly    c) flew    d) flies
15. Mr. Black ... computer in several minutes.  
a) use    b) used    c) will use    d) uses
16. Jack usually ... to work on Saturdays.  
a) don't go    b) didn't go    c) doesn't go    d) won't go

**4. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple Passive.**

17. Bread (to eat) every day.
18. The letter (to receive) yesterday.
19. Nelly (to send) to Belgium next week.
20. I (to ask) at the lesson yesterday.



**Вариант 2.****1. Fill in the blanks with “much”, “many” or “a lot of”.**

- 1 There are \_\_\_\_\_ birds in the sky.  
2 I haven't got \_\_\_\_\_ homework today.  
3 John hasn't got \_\_\_\_\_ money.  
4 There aren't \_\_\_\_\_ cars in the street.  
5 There is \_\_\_\_\_ coffee in the cup.  
6 Are there \_\_\_\_\_ apples on the tree?

**2. Choose the correct item.**

7. How \_\_\_\_\_ money has Fred got?  
A much      B a few      C a little
8. There are \_\_\_\_\_ monkeys at the zoo.  
A much      B a few      C a little
9. There are \_\_\_\_\_ chairs in the room.  
A a little      B much      C a few
10. There is \_\_\_\_\_ tuna in the tin.  
A much      B a few      C a little
11. Please, buy \_\_\_\_\_ cucumbers!  
A a little      B many      C a few

**3. Choose the correct item.**

12. Dick ... help students with the projects next week.  
a) won't b) doesn't c) didn't d) don't
13. It ... rain last week.  
a) doesn't b) didn't c) won't d) don't
14. Cats ... very well in the dark.  
a) saw b) will see c) sees d) see
15. Yesterday John ... at 7 o'clock.  
a) geted up b) will get up c) got up d) gets up
16. Derek is good at football. But he ... play very often.  
a) doesn't b) didn't c) don't d) won't

**4. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple Passive.**

17. This text (to translate) at the last lesson.  
18. These trees (to plant) last autumn.  
19. Many interesting games always (to play) at our PT lessons.  
20. This food (to give) to my dog tomorrow.





**5 класс\_Вербицкая**

**Keys:**

<b>Вариант 1</b>	<b>Вариант 2</b>
1. many	1. many
2. many	2. much
3. much	3. much
4. many	4. many
5. much	5. much
6. many	6. many
7. a	7. a
8. c	8. b
9. b	9. c
10. a	10. c
11. c	11. c
12. c	12. a
13. a	13. b
14. b	14. d
15. c	15. c
16. c	16. a
17. is eaten	17. was translated
18. was received	18. were planted
19. will be sent	19. are played
20. was asked	20. will be given

**Критерии оценивания тестовой части (из 20 заданий)**

«5» - 1-2 ошибки

«4» - 3-6 ошибки

«3» - 7-9 ошибок

«2» - 10 и более ошибок

## Вариант 1.

## 1. Соотнесите две части словосочетаний.

1) to follow	a) the museums
2) to rake	b) the postcards
3) to visit	c) the leaves
4) to send	d) the radio
5) to listen to	e) the tickets
6) to reserve	f) the rules

## 2. Выберите правильный вариант для заполнения пропусков.

- 1) I've bought a car and soon I \_\_\_\_.
- 2) She has \_\_\_\_ done gymnastics.
- 3) I \_\_\_\_ a dog now.
- 4) He \_\_\_\_ a trip twice a year.
- 5) I \_\_\_\_ there since 1985.
- a) will drive      b) drive      c) am driving
- a) already      b) yet      c) often
- a) am seeing      b) see      c) to see
- a) make      b) making      c) makes
- a) wasn't      b) amn't      c) haven't been

## 3. Восстановите верный порядок слов в вопросах.

- 1) What / they / reading / now? / are
- 2) you / to join / want / Do / the race?
- 3) ever / Have / been / you / Paris? / to
- 4) are / going / to / Where / you / travel?
- 5) he / did / Why / his / clean / room?

## 4. Напишите 5 предложений о себе. В каждом случае сообщите требуемую информацию.

- 1) your name and age;
- 2) when you celebrate your birthday;
- 3) your favourite holiday;
- 4) the most difficult school subject for you;

**Вариант 2.****1. Соотнесите две части словосочетаний.**

1) to send	a) the radio
2) to listen to	b) the postcards
3) to visit	c) the leaves
4) to follow	d) the museums
5) to rake	e) the tickets
6) to reserve	f) the rules

**2. Выбери правильный вариант**

1. We... there for 2 hours.      a) worked    b) have worked    c) will work
2. There ... beautiful parks in the valleys.      a) is    b) are    c) was
3. I ... a nice flower.      a) see    b) am seeing    c) was seeing
4. Jay... a horse every morning.      a) is riding    b) ride    c) rides
- 5...you remember any poems you learnt at school?      a) Have    b) Do    c) Are

**3. Восстановите верный порядок слов в вопросах.**

- 1) What / they / singing / now? / are
- 2) he / to join / want / Does / the race?
- 3) ever / Have / been / you / London? / to
- 4) are / going / to / Where / you / travel?
- 5) she / did / Why / his / clean / room?

**4. Напишите 5 предложений о себе. В каждом случае сообщите требуемую информацию.**

- 1) your name and age;
- 2) when you celebrate your birthday;
- 3) your favourite holiday;
- 4) the most difficult school subject for you;

**5 класс\_Кузовлев**

**Keys:**

**Вариант 1**

**1.**

1	2	3	4	5	6
f	c	a	b	d	e

**2.**

1	2	3	4	5
c	a	b	c	c

**3.**

- 1) What are they reading now?
- 2) Do you want to join the race?
- 3) Have you ever been to Paris?
- 4) Where are you going to travel?
- 5) Why did he clean his room?

**Вариант 2**

**1.**

1	2	3	4	5	6
b	a	d	f	c	e

**2.**

1	2	3	4	5
b	b	a	c	b

**3.**

- 1) What are they singing now?
- 2) Does he want to join the race?
- 3) Have you ever been to London?
- 4) Where are you going to travel?
- 5) Why did she clean his room?

*Критерии оценивания тестовой части (из 20)*

«5» - 1-2 ошибки

«4» - 3-6 ошибки

«3» - 7-9 ошибок

«2» - 10 и более ошибок

**Вариант 1****Open the brackets (Past Simple or Present Perfect):**

1. I just (do) my homework. \_\_\_\_\_
2. We already (visit) our grandmother. \_\_\_\_\_
3. Yesterday we (go) out and had a nice time. \_\_\_\_\_
4. Kate never (be) to Africa. \_\_\_\_\_
5. Last year I (stay) in Britain too long. \_\_\_\_\_
6. You never (visit) your friend. \_\_\_\_\_
7. I (write) the invitation letters last night. \_\_\_\_\_
8. We just (watch). \_\_\_\_\_

**Choose the correct item.**

9. It ... snow in summer.  
a) don't b) doesn't c) isn't
10. ... Dad ... any brothers or sisters?  
a) Have ... got b) Does ... have c) Does ... has
11. If I ..... to Moscow, I would visit the Tretyakov Gallery.  
a) go, b) went c) will go
12. She goes to work ... foot.  
a) by b) on c) in
13. It ... yesterday, but today it is sunny.  
a) rains b) rain c) rained
14. If I ..... in London, I would visit the National Library every week.  
a) lived b) will live c) lives

**Fill in "a little" or "a few".**

15. put \_\_\_\_\_ flour
16. add \_\_\_\_\_ sugar
17. slice \_\_\_\_\_ apples
18. cut \_\_\_\_\_ oranges
19. pour \_\_\_\_\_ honey

**Open the brackets. Use the Passive Voice.**

20. This question (to answer) yesterday. \_\_\_\_\_
21. Hockey (to play) in winter. \_\_\_\_\_

You are on a trip with your family. Write an e-mail letter to a friend (about 80 words). Write about:

- where you are staying (a house, a hotel, a campsite)
- what it's like there
- the weather
- activities

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Dear \_\_\_\_\_

Thank you for your letter. It was great to hear all your news. You want to know about my trip.

Well, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

That's all just now. Write back and let me know how you get on.

Take care,

\_\_\_\_\_

**Вариант 2****Open the brackets (Past Simple or Present Perfect).**

1. We already (to read) all the exercises. \_\_\_\_\_
2. Yesterday my aunt (to go) shopping. \_\_\_\_\_
3. He jus (join) us. \_\_\_\_\_
4. I (visit) my uncle last Saturday. \_\_\_\_\_
5. I never (be) to Moscow. \_\_\_\_\_
6. They already (to read) the poems. \_\_\_\_\_
7. They (to go) to the theatre last week. \_\_\_\_\_
8. She just (see) her teacher. \_\_\_\_\_

**Choose the correct item.**

9. A giraffe is ... than a kangaroo.  
a) more tall b) taller c) the tallest
10. They ... late for school yesterday.  
a) are b) were c) was
11. Nothing dangerous ... tomorrow.  
a) to happen b) happens c) will happen
12. Did Ben ... Russia last summer?  
a) visited b) visit c) visits
13. He often ... the guitar because he is fond of music.  
a) plays b) played c) will play
14. If I had my dictionary with me, I..... check the word now.  
a) will b) would c) have

**Fill in "a little" or "a few".**

15. add \_\_\_\_\_ baking soda
16. chop \_\_\_\_\_ potatoes
17. boil \_\_\_\_\_ spaghetti
18. bake \_\_\_\_\_ bread
19. add \_\_\_\_\_ butter

**Open the brackets. Use the Passive Voice.**

20. Nick (to send) to Moscow next week. \_\_\_\_\_
21. We (to invite) to a concert last Saturday. \_\_\_\_\_



You are on a trip with your family. Write an e-mail letter to a friend (about 80 words). Write about:

- where you are staying (a house, a hotel, a campsite)
- what it's like there
- the weather
- activities

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Dear \_\_\_\_\_

Thank you for your letter. It was great to hear all your news. You want to know about my trip.

Well, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

That's all just now. Write back and let me know how you get on.

Take care,

\_\_\_\_\_

**6 класс\_Вербицкая**

**Keys:**

<b>Вариант 1</b>	<b>Вариант 2</b>
1. have done	1. have read
2. have visited	2. went
3. went	3. has joined
4. has been	4. visited
5. stayed	5. have been
6. have visited	6. have read
7. wrote	7. went
8. have watched	8. has seen
9. b	9. b
10. b	10. b
11. b	11. c
12. b	12. b
13. c	13. a
14. a	14. b
15. a little	15. a little
16. a little	16. a few
17. a few	17. a little
18. a few	18. a little
19. a little	19. a little
20. was answered	20. will be sent
21. Is played	21. were invited

**Критерии оценивания тестовой части (из 21 задания)**

«5» - 1-2 ошибки

«4» - 3-6 ошибки

«3» - 7-10 ошибок

«2» - 11 и более ошибок

**Вариант 1.****1. Choose the correct answer.**

- 1) Tell the truth! Be \_\_\_!
- a) shy            b) bossy            c) honest
- 2) Your illness is the \_\_\_.
- a) tail            b) flu            c) order
- 3) Where is the \_\_\_ of bread?
- a) loaf            b) bottle            c) can
- 4) She is a \_\_\_ of our child.
- a) lawyer            b) designer            c) nanny
- 5) It's rainy today and it's \_\_\_
- a) dry            b) frosty            c) wet

**2. Choose the correct answer.**

- 1) Are you going to do (*anything / something / nothing*)?
- 2) When you choose your clothes you stand (*behind / in front of / below*) the mirror.
- 3) He is as (*slim / slimmer / the slimmest*) as his brother.
- 4) We have got (*many / little / a few*) butter.
- 5) She's a secretary and she (*must / can / has to*) write a lot of letters.

**3. Choose the correct answer. (The First Conditional)**

1. If we ... (will leave/leave/leaves) at 7 o'clock, we ... (will arrive/arrive/arrives) on time.
2. If Bob ... (will get/get/gets) a good job, he ... (will buy/buy/buys) a new car.
3. If you ... (won't drink/don't drink/doesn't drink) wine, you ... (won't feel/don't feel/doesn't feel) sleepy.

**4. Match sentences in right order.**

1) I don't feel good.	a) Ok! Let's try it on!
2) Can you excuse me?	b) An engineer.
3) What are you going to be?	c) No, it's all right.
4) I'd like to buy this pullover.	d) That's a pity.
5) Who is his mother?	e) Of course, you are so polite!
6) Shall I help you?	f) Mrs Johnson

**5. Use the appropriate form of the verb in the Present Simple, the Past Simple or the Future Simple Tense. (Видовременные формы глагола)**

- 1. We ... (go) roller-skating last Saturday.
- 2. Our granny ... (bake) meat-pies every weekend.

**6. You have received a letter from your English-speaking pen-friend Mike. Write a letter to him. In your letter ask 3 questions about the weather in Great Britain. Remember the rules of letter writing.**

London  
Great Britain  
20<sup>th</sup> February, 2017

Dear pen friend,

My name is Mike. I want to make friends in Russia. I would like to visit Russia but I don't know what season is the best time for a trip.

Write, please. When shall I go to Russia? What clothes should I take? How can I spend my free time?

Best wishes,  
your Mike

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**Вариант 2.****1. Choose the correct answer.**

- 1) My father works every day. He is too....  
a) shy            b) busy            c) honest
- 2) Your illness is the \_\_\_\_.  
a) tail            b) cold            c) order
- 3) Linda talks a lot, she is ...  
a) talkative            b) clever            c) shy
- 4) Mike is always ready to help, he is ...  
a) busy            b) helpful            c) honest
- 5) It's sunny today and it's \_\_\_\_  
a) dry            b) frosty            c) foggy

**2. Choose the correct answer.**

- 1) There is (anything / something / nothing) on the table.
- 2) My house is (between / in / above) the grocer and the parking.
- 3) He is as (*strong / stronger / the strongest*) as his brother.
- 4) We have got (*many / little / a few*) sugar.
- 5) Interpreters ... (*may/must*) translate without dictionaries.

**3. Choose the correct answer. (The First Conditional)**

1. We ... (will go/go/goes) to the beach if the weather ... (will be/is/be) sunny tomorrow.
2. I ... (will be/am/be) late for the concert if I ... (won't find/don't find/doesn't find) a taxi.

**4. Match sentences in right order.**

1) I'm so sorry I broke your CD player.	a) I hope not.
2) I promise that I will never leave the kitchen in such a mess again.	b) What have I done now?
3) Mark! Stop playing the music so loudly!	c) Sorry! I didn't realise it annoyed you.
4) Peter never tidies his room. He always expects me to do it.	d) Don't worry about it.
5) Joe, come here right now!	e) That's a pity.
6) I don't feel good.	f) That's not very nice.

**5. Use the appropriate form of the verb in the Present Simple, the Past Simple or the Future Simple Tense. (Видовременные формы глагола)**

1. Newton ... (invent) the telescope in 1668.
2. British people ... (prefer) tea to coffee.

**6. You have received a letter from your English-speaking pen-friend Mike. Write a letter to him. In your letter ask 3 questions about the weather in Great Britain. Remember the rules of letter writing.**

London  
Great Britain  
20<sup>th</sup> February, 2017

Dear pen friend,

My name is Mike. I want to make friends in Russia. I would like to visit Russia but I don't know what season is the best time for a trip.

Write, please. When shall I go to Russia? What clothes should I take? How can I spend my free time?

Best wishes,  
your Mike

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<b>Вариант 1</b>	<b>Вариант 2</b>
<p><b>1.</b> 1) b 2) b 3) a 4) c 5) c</p> <p><b>2.</b> 1 - anything 2 - in front of 3 - slim 4 - little 5 - has to</p> <p><b>3.</b> 1. leave – will arrive (Если мы выйдем в 7 часов, мы приедем вовремя.) 2. gets – will buy (Если Боб получит хорошую работу, он купит новую машину.) 3. don't drink – won't feel (Если ты не будешь пить вино, ты не будешь чувствовать себя сонным.)</p> <p><b>4.</b> 1 -d 2 -e 3 -b 4 -a 5 -f 6 -c</p> <p><b>5.</b> 1. went 2. bakes</p>	<p><b>1.</b> 1) b 2) b 3) a 4) b 5) a</p> <p><b>2.</b> 1 - something 2 - between 3 - strong 4 - little 5 – must</p> <p><b>3.</b> 1. will go – is (Мы пойдем на пляж, если погода завтра будет солнечной.) 2. will be – don't find (Я опоздаю на концерт, если не найду такси.) 3. becomes – will raise (Если он станет премьер-министром, он повысит налоги.)</p> <p><b>4.</b> 1 - d 2 - a 3 - c 4 - f 5 - b 6 -e</p> <p><b>5.</b> 1. invented 2. prefer</p>

*Критерии оценивания тестовой части (из 21 задания)*

«5» - 1-2 ошибки

«4» - 3-6 ошибки

«3» - 7-10 ошибок

«2» - 11 и более ошибок

**Вариант 1.****I. Выражение действия в будущем времени. Complete the sentences using will / be going to / Present Continuous:**

1. I think it \_\_\_\_\_soon. (snow)  
a) is going to snow b) will snow c) is snowing
2. Tony \_\_\_\_\_his friend tomorrow.(meet)  
a) is meeting b) will meet c) is going to meet
3. My parents \_\_\_\_\_ at the week-end, I called them. (come)  
a) will come b) are going to come c) are coming

**Предлоги. Put the right preposition:**

4. Have a great time \_\_\_\_\_ Sunday!
5. I'm waiting \_\_\_\_\_ you \_\_\_\_\_ 3 p.m.
6. Can you play \_\_\_\_\_ tennis?
7. I'm sorry, I can't play \_\_\_\_\_the guitar.

**Артикли. Choose the correct article: the / a/ an / - /.**

8. I saw \_\_\_\_\_ movie last night.
9. They are staying at \_\_\_\_\_ hotel.
10. I have never been to \_\_\_\_\_Japan.
11. What \_\_\_\_\_amazing love-story!

**Условные предложения. When / if clause. ... wish...**

12. What \_\_\_\_\_ (do) you when you \_\_\_\_\_ (leave) your school?
13. If the weather \_\_\_\_\_(be) fine, we \_\_\_\_\_ (go) to the park.
14. I wish I \_\_\_\_\_ him. (know)
15. We wish we \_\_\_\_\_ this song earlier. (learn)

**Tag-? Complete the tag-questions:**

16. You're Alice, \_\_\_\_\_?
17. You don't like rock music, \_\_\_\_\_?
18. \_\_\_\_\_been to America, have they?
19. My mom met her classmate yesterday, \_\_\_\_\_?

**Present Continuous or Present Perfect Continuous. Fill in the gaps:**

20. Robert \_\_\_\_\_ (write) a letter at the moment.
21. He \_\_\_\_\_ (work) at the hospital for 5 years.
22. Ted and Tess \_\_\_\_\_ (live) in Orlando since 2011.





**Вариант 2.****I. Выражение действия в будущем времени. Complete the sentences using will / be going to / Present Continuous:**

1. I'm sure you \_\_\_\_\_ the exam next month. (fail)  
a) are going to fail      b) will fail      c) is failing
2. Don't touch that dog, it \_\_\_\_\_ (bite).  
a) is going to bite      b) will bite      c) is biting.
3. What time \_\_\_\_\_ home tomorrow. (leave)  
a) are you leaving      b) will you leave      c) are you going to leave

**Предлоги. Put the right preposition:**

4. Where have you been \_\_\_ Saturday?
5. Don't forget to come \_\_\_ school \_\_\_ 8 a.m.
6. Do you know how to play \_\_\_ chess?
7. Can she play \_\_\_ the piano?

**Артикли. Choose the correct article: the / a/ an / - /.**

8. I would like to have \_\_\_ piece of cake.
9. \_\_\_ night is quiet, let's take a walk!
10. He doesn't like \_\_\_ milk.
11. Give me \_\_\_ apple, please!

**Условные предложения. When / if clause. ... wish...**

12. What \_\_\_\_\_ (do) your sister when she \_\_\_\_\_ (finish) the school?
13. I \_\_\_\_\_ (help) your brother if I \_\_\_\_\_ (be) free after school.
14. Nick wishes he \_\_\_\_\_ (be) at school a week ago.
15. They wish they \_\_\_\_\_ (come) here before.

**Tag-? Complete the tag-questions:**

16. \_\_\_\_\_ Anna, isn't she?
17. They don't like coffee, \_\_\_\_\_?
18. Your dad hasn't been abroad, \_\_\_\_\_?
19. Her brother won the competition yesterday, \_\_\_\_\_?

**Present Continuous or Present Perfect Continuous. Fill in the gaps:**

20. Now Ted's dad \_\_\_\_\_ (study) the life of sharks.
21. Lucy and Pat \_\_\_\_\_ (learn) Spanish since their childhood.
22. John \_\_\_\_\_ (spend) his holidays in New York.



<b>Вариант 1</b>	<b>Вариант 2</b>
1. a	1. b
2. b	2. a
3. c	3. a
4. on	4. on
5. for / at	5. to / at
6. -	6. -
7. the	7. -
8. a	8. a
9. the	9. The
10. -	10. -
11. an	11. an
12. will do / leave	12. will do / finishes
13. is / will go	13. will help / am
14. knew	14. were /was
15. learnt	15. came
16. , aren't you?	16. She's / She is
17. , do you?	17. , do they?
18. They haven't	18. , has he?
19. , didn't she?	19. , didn't he?
20. is writing	20. is studying
21. has been working	21. have been learning
22. have been living	22. is spending

*Критерии оценивания тестовой части (из 22 заданий)*

«5» - 1-2 ошибки

«4» - 3-6 ошибки

«3» - 7-10 ошибок

«2» - 11 и более ошибок

## Form 7 D

May \_\_\_, 201\_

## Вариант 1.

1. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1—9, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

1	The Crystal Cathedral is a magnificent church in California, the USA. _____ building is made of glass but few	<b>IT</b>
2	people know that it is the _____ glass building in the world. The glass walls of the cathedral now that it is the _____ glass building in the world. The glass walls of the cathedral	<b>LARGE</b>
3	_____ by tourists, who come in their	<b>ADMIRE</b>
4	thousands to see _____.	<b>THEY</b>
5	The local community _____ to build the Crystal Cathedral in 1977 and the construction was finished in 1981.	<b>START</b>
6	The building _____ by the American architect Philip Johnson.	<b>DESIGN</b>
7	In 2012, the Catholic Church _____ the Crystal Cathedral.	<b>BUY</b>
8	Soon the cathedral _____.	<b>RESTORE</b>
9	The Crystal Cathedral _____ for religious ceremonies and tourists again.	<b>OPEN</b>

## 2. Выбери правильный вариант ответа

I was born and live in the city of Orenburg, the capital of the Orenburg Region, Russia. My native city is very old, it was (1) \_\_\_\_\_ in 1743. It was started as a (2) \_\_\_\_\_; it protected the territories near the Ural River. Today Orenburg is an important economic and cultural city that is (3) \_\_\_\_\_ in interesting sights. There are theatres, concert halls, museums, buildings of the 18th and 19th centuries and (4) \_\_\_\_\_ to historical events and people who contributed (5) \_\_\_\_\_ to the development of the region. Orenburg is famous (6) \_\_\_\_\_ wonderful Christian churches and Muslim mosques. My city is beautiful, comfortable and friendly, it (7) \_\_\_\_\_ our love and care.

1	1) housed	2) founded	3) appeared
2	1) fortress	2) prison	3) capital
3	1) rich	2) unique	3) known
4	1) squares	2) towers	3) monuments
5	1) to	2) in	3) for
6	1) in	2) for	3) by
7	1) protects	2) achieves	3) deserves



Form 7 D

May \_\_\_, 201\_

## Вариант 2.

1. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1—9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

1	Bicycles have a long history. They _____ around for more than three hundred years now. Though Leonardo	<b>BE</b>
2	da Vinci _____ some pictures of a bicycle, the	<b>DRAW</b>
3	Frenchman Sivrac built the _____ bicycle in 1690. It had no pedals. Pedals appeared in 1840.	<b>ONE</b>
4	The _____ were used to	<b>FOOT</b>
5	ride by _____	<b>PUSH</b>
6	the bicycle along. It _____ the hobby horse.	<b>CALL</b>
7	The term “bicycle” _____ till the 1860s. The kind of bicycle which we now use dates from 1885.	<b>NOT USE</b>
8	Every year some 50 million bicycles _____. Millions of people ride bikes for health. They follow doctor’s	<b>PRODUCE</b>
9	instructions who ask _____ to get more exercise.	<b>THEY</b>

## 2. Выбрать правильный вариант ответа.

Stamp collecting is a hobby that young and adult people find interesting. Yet, to some people it may seem like a (1) \_\_\_\_\_ of time. Why do millions of people (2) \_\_\_\_\_ up this hobby in childhood and don’t give it (3) \_\_\_\_\_ during their lives? Here are some reasons that stamp collectors give. Colourful stamps reflect every subject you can imagine: animals, sports, maps, cars, ships, movie stars and more. It doesn’t (4) \_\_\_\_\_ what your interests are, you can always find stamps for your liking. Collecting stamps develops your (5) \_\_\_\_\_ of different countries, things, people, places and events. You can join a club to (6) \_\_\_\_\_ with other people and share ideas there. You can also be (7) \_\_\_\_\_ in community events like local stamp shows.

1	1) use	2) change	3) waste
2	1) get	2) take	3) have
3	1) up	2) in	3) out
4	1) mind	2) matter	3) concern
5	1) skills	2) knowledge	3) personality
6	1) mix	2) enjoy	3) hang
7	1) volunteered	2) supported	3) involved





<b>Вариант 1</b>	<b>Вариант 2</b>
<p>1. (1) Its (2) largest (3) are admired (4) them (5) started (6) was design (7) bought (8) will be restored (9) will be opened/will open</p> <p>2. (1) founded (2) fortress (3) rich (4) monuments (5) to (6) for (7) deserves.</p>	<p>1. (1) have been (2) drew (3) first (4) was called (5) feet (6) pushing (7) wasn't used (8) are produced (9) them</p> <p>2. (1) waste (2) take (3) up (4) matter (5) knowledge (6) mix (7) involved</p>

*Критерии оценивания тестовой части (из 16 заданий)*

«5» - 1-2 ошибки

«4» - 3-4 ошибки

«3» - 5-7 ошибок

«2» - 8 и более ошибок

**Вариант 1.****1. Put the verbs in appropriate form. (Видовременные формы глагола)**

1. We (do) the task by 4 o'clock yesterday.
2. I (write) a letter at 2 o'clock yesterday.
3. We (repair) the spacesuit when he (come) in.
4. He (be) badly hurt during the earthquake.

**2. Copy the sentences. Fill in "the", if necessary:**

1. I live in ... Russian Federation, but I've been to ... North and ... South America, some parts of ... Asia, most of ... Europe and ... Africa.
2. If possible I prefer traveling by ... ship or on ... foot.
3. Last summer I was on a journey around ... world.
4. I started on ... Black sea, then went round ... Bulgaria, Greece, ... Italy, ... France, ...Spain, ... Portugal and many other countries.

**3. Use Conditional II or III:**

1. If I (be) you, I should apologize to Mike.
2. If Jenny had got up early, she (not/be) late for school.
3. If I wanted to become a good basketball player, I (have) to work hard.
4. If Timothy (have) some money, he would buy a new bicycle.

**4. Complete the sentences. Choose the correct variant.**

1. Have you heard any ... (new/news) from our reporter lately?
2. Where's the ... (money/moneys)?
3. I've got a lot of (work/works) to do for the weekend.
4. Is there anything interesting on (TV/TVs) ?

**5. Write the following statements in reported speech:**

1. Fred said: "I have invented a new computer program".
2. Mary said: "I will help my sister."
3. They told me: "We were really happy."
4. She said: "I live in a big apartment."

**6. Complete the sentences with a suitable word.**

1. This is the most . . . . . concert I've ever been to. (Expense)
2. Her husband's not a very . . . . . person. (Patience)
3. Susan is very . . . . . and wants to do well. (Ambition)



**Вариант 2.****1. Put the verbs in appropriate form. (Видовременные формы глагола)**

1. I (read) the book by 7 o'clock yesterday.
2. I (swim) at 5 o'clock yesterday.
3. He (repair) his car when Nick (come) in.
4. The children (be) badly hurt during the flood .

**2. Copy the sentences. Fill in "the", if necessary:**

1. Kate was born in ... Argentine in ... city called ... Buenos Aires.
2. They prefer to spend ... their holidays near ... Lake Baikal rather than go to ... Black Sea.
3. ... Earth is ... third planet from ... Sun.
4. ... Sarah was thinking about going to ... college after graduating from ... school.

**3. Use Conditional II or III:**

1. If he ... (be) my friend, I would invite him to the party.
2. Nick (not/be) late for school, if he had got up early.
3. If we cut down fewer forests, the air (be) clean and fresh.
4. If I (have) some money, I would buy a new computer game.

**4. Complete the sentences. Choose the correct variant.**

1. The Times generally gives lots of (information/informations) about events happening in London.
2. Where's the ... (money/moneys)?
3. She has never taken his ... (advice/advices).
4. They have never listened to his ... (music/musics) before.

**5. Write the following statements in reported speech:**

1. He told her: "I am going to the fish market."
2. Betty said: "I found my passport."
3. Mr. Ford said: "I don't like pork."
4. Little Tim told his mother: "I am sleepy."

**6. Complete the sentences with a suitable word.**

1. I'm telling you the .....! I swear! (True)
2. Your composition isn't good enough. You'll have to ..... it. (Write)
3. Did you know Ann used to work as a ..... when she was younger? (Wait)



Keys:

Вариант 1	Вариант 2
<p>I.</p> <ol style="list-style-type: none"><li>Had done</li><li>Was writing</li><li>Were repairing/ came</li><li>Was</li></ol>	<p>I.</p> <ol style="list-style-type: none"><li>Had read</li><li>Was swimming</li><li>Was repairing/ came</li><li>Were</li></ol>
<p>II.</p> <ol style="list-style-type: none"><li>the ;-;-;-;-</li><li>-; -;</li><li>the;</li><li>the;-; -; -;-;-</li></ol>	<p>II.</p> <ol style="list-style-type: none"><li>-; the;-</li><li>-; -; the</li><li>the; the; the</li><li>-; -; -</li></ol>
<p>III.</p> <ol style="list-style-type: none"><li>were</li><li>would not have been</li><li>would have</li><li>had</li></ol>	<p>III.</p> <ol style="list-style-type: none"><li>were</li><li>would not have been</li><li>would be</li><li>had</li></ol>
<p>IV.</p> <ol style="list-style-type: none"><li>news</li><li>Money</li><li>work</li><li>TV</li></ol>	<p>IV.</p> <ol style="list-style-type: none"><li>Information</li><li>Money</li><li>Advice</li><li>Music</li></ol>
<p>V.</p> <ol style="list-style-type: none"><li>Fred said (that) he had invented a new computer program.</li><li>Mary said (that) she would help her sister.</li><li>They told me (that) they had been really happy.</li><li>She said (that) she lived in a big apartment.</li></ol>	<p>V.</p> <ol style="list-style-type: none"><li>He told her (that) he was going to the fish market.</li><li>Betty said (that) she had found her passport.</li><li>Mr. Ford said (that) he did not like pork.</li><li>Little Tim told his mother (that) he was sleepy.</li></ol>
<p>VI.</p> <ol style="list-style-type: none"><li>EXPENSIVE</li><li>PATIENT</li><li>AMBITIOUS</li></ol>	<p>VI.</p> <ol style="list-style-type: none"><li>TRUTH</li><li>REWRITE</li><li>WAITRESS</li></ol>

Критерии оценивания тестовой части (из 23 заданий)

«5» - 1-2 ошибки

«4» - 3-7 ошибки

«3» - 8-11 ошибок

«2» - 12 и более ошибок

**Variant 1.**

1. Complete the sentences with the words derived from the words in brackets.

1. Many weeks before Christmas shops start selling \_\_\_\_\_ Christmas cards and Christmas gifts. (VARY)
2. All kinds of traditional Christmas food are also \_\_\_\_\_ available. (WIDE)
3. Shop \_\_\_\_\_ decorate their shops with holly, candles and colourful paper chains and lanterns. (OWN)
4. One day Napoleon with several \_\_\_\_\_ came to Great Pyramid of Cheops. There he wanted to be left alone. (SERVE)
5. Then he said \_\_\_\_\_, "Never mention this matter again. Never." (SAD)

2. Fill in the gaps with the correct form of the verbs in brackets.

1. Marry \_\_\_\_\_ (to do) her homework before her father came.
2. The landscape \_\_\_\_\_ (to draw) by my friend yesterday.
3. It is early morning. The sun \_\_\_\_\_ (to shine) and the birds \_\_\_\_\_ (to sing) their beautiful songs.
4. I \_\_\_\_\_ (to live) in Moscow since childhood.
5. The competition \_\_\_\_\_ (to hold) at the stadium and a lot of fans came to the match.

3. Choose the word combination that is used with the verb *to do*.

- |                      |                     |
|----------------------|---------------------|
| 1) (do/make) well    | 3) (do/make) a fire |
| 2) (do/make) friends | 4) (do/make) a bed  |

4. Choose the correct answer.

I knew I would have to ...my driving test as soon as I saw the... .

- |                     |                        |
|---------------------|------------------------|
| 1) retake, examiner | 3) retake, examination |
| 2) take, examine    | 4) give, examiner      |

5. Match the words on the left and the endings on the right.

- |               |             |
|---------------|-------------|
| 1) retire     | a. -able    |
| 2) individual | b. -ment    |
| 3) honour     | c. -ity     |
| 4) dis-       | d. -respect |

6. Choose the correct form of the verbs.

English is an easy language to study, it ...by more than 450 million people all over the world.

- |               |                |
|---------------|----------------|
| 1) was spoken | 3) is spoken   |
| 2) speaks     | 4) is speaking |

7. Put the words in the correct order to make the sentences.

- 1) if/scientist/a/you/were/machine/would/a/new/you/invent. \_\_\_\_\_
- 2) famous/a/programmes/would/you/in/were/if/take/you/part/TV/person. \_\_\_\_\_

8. Complete the sentences.

- 1) If you saw a ghost, I \_\_\_\_\_

- 2) If you were asked to organize a picnic, I \_\_\_\_\_





**Variant 2.**

1. Complete the sentences with the words derived from the words in brackets.

1. If you ask the question what your favourite animal is, almost every boy and girl will answer without \_\_\_\_\_ (HESITATE).
2. Now Earth Day is celebrated \_\_\_\_\_ around the Globe (ANNUAL).
3. Australia's system of administration is based on the \_\_\_\_\_ tradition (DEMOCRAT).
4. Australia is \_\_\_\_\_ autonomous (FULL).
5. She ordered everyone to leave her and went into the \_\_\_\_\_ alone (DARK).

2. Fill in the gaps with the correct form of the verbs in brackets.

1. London is the capital of the UK. It is worth \_\_\_\_\_ (to visit).
2. A man \_\_\_\_\_ (to launch) into space for the first time in 1961.
3. I \_\_\_\_\_ (to live) in Paris for three years.
4. Mary \_\_\_\_\_ (to do) her homework.
5. I \_\_\_\_\_ (to go) to the Crimea last summer. It was great!

3. Choose the word combination that is used with the verb *to make*.

- |                       |                        |
|-----------------------|------------------------|
| 1) (do/make) homework | 3) (do/make) harm      |
| 2) (do/make) tea      | 4) (do/make) your best |

4. Choose the correct answer.

I decided I would become an ...and design an amazing new...which would become a household name.

- |                         |                           |
|-------------------------|---------------------------|
| 1) invent, product      | 3) inventor, product      |
| 2) invent, productivity | 4) inventor, productivity |

5. Match the words on the left and the elements on the right.

- |            |          |
|------------|----------|
| 1) citizen | a. media |
| 2) stereo  | b. type  |
| 3) minor   | c. ship  |
| 4) mass    | d. ity   |

6. Choose the correct form of the verbs.

The only time I ever.... a horse, I fell off in the first five minutes.

- |         |               |
|---------|---------------|
| 1) rode | 3) would ride |
| 2) ride | 4) had ridden |

7. Put the words in the correct order to make the sentences.

- 1) lawyer/ you/ a/ work/ if/ you/ the/ were/ court/ in/would. \_\_\_\_\_
- 2) if/ a/ you/ need/ foreign/ were/ you/ a/citizen/would/visa. \_\_\_\_\_

8. Complete the sentences.

- 1) If you saw a bully, I \_\_\_\_\_

- 2) If you were asked to organize a school conference,

I \_\_\_\_\_



**9 класс\_Биболева**

**Keys:**

<b>Вариант 1</b>	<b>Вариант 2</b>
1. Various, widely, owners, servants, sadly.	1. Hesitation, annually, democratic, fully, darkness.
2. had done, was drawn, is shining, are singing, have been living, was held.	2. visiting, was launched, have been living, has done, went.
3. 1	3. 2
4. 1	4. 3
5. 1-b; 2-c; 3-a; 4-d.	5. 1-c; 2-b; 3-d; 4-a.
6. 3	6. 1
7. If you were a scientist, you would invent a new machine.	7. If you were a lawyer, you would work in the court.
If you were a famous person, you would take part in TV programme.	If you were a foreign citizen, you would need a visa.
8. -	8. -

*Критерии оценивания тестовой части (из 24 заданий)*

«5» - 1-2 ошибки

«4» - 3-7 ошибки

«3» - 8-11 ошибок

«2» - 12 и более ошибок





**9 Г класс\_Биболетова**

**Keys:**

<b>Вариант 1</b>	<b>Вариант 2</b>
1. 1-c; 2-a; 3-b; 4-d. 2. 2 3. 1 4.3 5.1. They must be at home because the lights are on. 2. You could be right but I am not sure. 6. -	1.1-b; 2-d; 3-a; 4-c. 2.4. 3. 4 4.3 5.1. I think it might rain later. 2. I do not think this can be the correct answer. 6. -

*Критерии оценивания тестовой части (из 10 заданий)*

«5» - 1- ошибка

«4» - 2 ошибки

«3» - 3-4 ошибки

«2» - 5 и более ошибок

## Variant 1.

## READING SECTION

## Задание 1.

Прочитайте текст с пропусками, обозначенными номерами 1-11. Эти номера соответствуют заданиям 1-11, в которых представлены возможные варианты ответов. Занесите в бланк ответов номер выбранного вами варианта ответа.

More and more people believe that you can get a better (1)...only if you go to England or America. I would like to consider if it is really so.

On the one hand, studying abroad is more (2)...than studying in a local country because you gain useful (3)... Moreover, it can have a positive (4)...on your Career Development as you become more initiative and acquire quickness in comprehension. It gives you a (5)...to learn the culture of the other country and improve your foreign language (6)....

On the other hand, you can find it rather difficult to (7)...your knowledge and experience got abroad in your own country because laws and conditions are quite different in different countries. Also it is very expensive to study abroad. Besides, you have to (8)...to many things and it can be stressful.

I think every student would like to go abroad to get some life experience and go to the university there to (9)...their mind.

Finally, I should say that you have to analyze and compare all pros and cons before making a proper (10)...where to get your education. It is easy enough to make a mistake when you are so young. Think about what valuable (11)...you can make in your own country.

- |                      |                |              |                |
|----------------------|----------------|--------------|----------------|
| 1. A education       | B training     | C learning   | D teaching     |
| 2. A disadvantageous | B advantageous | C favourable | D beneficial   |
| 3. A experience      | B adventure    | C experiment | D trial        |
| 4. A influence       | B benefit      | C impact     | D effect       |
| 5. A possibility     | B chance       | C outlook    | D ability      |
| 6. A abilities       | B competence   | C techniques | D skills       |
| 7. A perform         | B fulfill      | C implement  | D carry out    |
| 8. A adapt           | B fit          | C arrange    | D covert       |
| 9. A enlarge         | B broaden      | C increase   | D extend       |
| 10. A solution       | B resolution   | C conclusion | D decision     |
| 11. A benefit        | B profit       | C investment | D contribution |

## Задание 2.

Прочитайте приведенный ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строки, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

Jerry stared worriedly out of the window. He had been up studying most of the night and now his exam was about to start. Even though he had revised the same things again and again, he wasn't at all sure how (12)\_\_\_\_\_ he would be. It had been his decision to take this **SUCCEED**

(13)\_\_\_\_\_, programming course, but that didn't mean he wasn't eager to pass. **OPTION**

In fact, he wanted to get a good mark as he had hopes of becoming a software

(14)\_\_\_\_\_. This was Jerry's golden opportunity but he felt his hand shaking as **DESIGN**

he picked up his pen to write his name on the paper. The exam was particularly

(15)\_\_\_\_\_ as he knew his future Career might be at stake. He took a deep breath **FRIGHT**

as he opened the exam paper that was handed to him. This was the moment of truth.

Then he gave a little gasp of (16)\_\_\_\_\_. He knew the answers to all the questions; **BELIEF**

all last night's revision had paid off. He was going to do just fine!

## Задание 3.

Употребите a/ an, the, nothing (-), где это необходимо.

17. What ... interesting books!

a) a b) an c) the d) -





## Variant 2.

## READING SECTION

## Задание 1.

Прочитайте текст с пропусками, обозначенными номерами 1-11. Эти номера соответствуют заданиям 1-11, в которых представлены возможные варианты ответов. Занесите в бланк ответов номер выбранного вами варианта ответа.

The educational system of G.B. is extremely complex and bewildering. It is very difficult to (1)... about particular types of schools as schools (2)...from one to the other. The department of education and science is (3)... for national educational policy, but it doesn't employ teacher or prescribe (4)...or text books.

According to the law only one subject is (5)... Such as religious instruction. Schooling for children is compulsory from 5 to 16, though some provision is made for children under 5 and some pupils remain at school after 16 to prepare for higher (6)... The state school system is usually divided into 2 stages (secondary and primary).The majority of primary schools are mixed. They (7)... into infantschools(ages 5 to 7),and junior schools(ages 7 to 11).

There are some other types of schools in G.B. Grammar schools provide an academical cause for selected pupils from the age of 11 to 18. Only those children who have the best results (8)...to these schools. They give pupils a high level of academic education which can lead to the university. Technical Schools (9)...a general education with a technical bias and serve those pupils who are more mechanically minded. Secondary modern schools were formed to provide a non-academic education for children of lesser attainment. The curricular includes more practical (10).... The comprehensive schools bring about a general (11)...in the system of secondary education.

- |                   |                  |                 |                    |
|-------------------|------------------|-----------------|--------------------|
| 1. A generalize   | B speak          | C spread        | D distribute       |
| 2. A are unlike   | B differ         | C are separated | D resemble         |
| 3. A careful      | B responsible    | C irresponsible | D famous           |
| 4. A schedule     | B timetable      | C curricular    | D curriculum vitae |
| 5. A compulsory   | B necessary      | C optional      | D additional       |
| 6. A level        | B school         | C study         | D education        |
| 7. A are divided  | B are subdivided | C consist       | D are separated    |
| 8. A are accepted | B are included   | C are admitted  | D are excluded     |
| 9. A suggest      | B offer          | C supply        | D share            |
| 10. A lessons     | B classes        | C courses       | D subjects         |
| 11. increase      | B development    | C movement      | D improvement      |

## Задание 2.

Прочитайте приведенный ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строки, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

As a child I loved reading story books. It took you into another world; one of fantasy where there was no school or homework. I remember one particular book from my (12)\_\_\_\_\_ very well. It was called *The Wind in the Willows* and the **CHILD** (13)\_\_\_\_\_ were wonderful. The book was full of colour and the **ILLUSTRATE** characters, which were all animals, were very (14)\_\_\_\_\_ towards each **FRIEND** other. The characters were a water rat, a toad, a mole and a badger who all behaved just like humans. Mole, Badger and Ratty the waterrat are very relaxed, lovable characters. Toad is very (15)\_\_\_\_\_ but often gets into trouble because he loves trying **WEALTH** new hobbies. At one point, Toad ends up losing his (16)\_\_\_\_\_ but fortunately **POSSESS** everything works out well in the end.

## Задание 3.

Употребите a/ an, the, nothing (-), где это необходимо.

17. I wrote my name at... top of the page.

a) a b) an c) the d) –



Вариант 1	Вариант 2
1. A	1. A
2. B	2. B
3. A	3. B
4. C	4. C
5. B	5. A
6. D	6. D
7. C	7. B
8. A	8. C
9. B	9. B
10. D	10. D
11. D	11. D
12. successful	12. childhood
13. optional	13. illustrations
14. designer	14. friendly
15. frightening	15. wealthy
16. disbelief	16. possessions
17. d	17. c
18. b	18. c
19. b	19. d
20. d	20. a
21. d	21. d
22. a	22. c
23. d	23. d
24. b	24. d
25. d	25. a

*Критерии оценивания тестовой части (из 25 заданий)*

«5» - 1-2 ошибки

«4» - 3-7 ошибок

«3» - 8-12 ошибок

«2» - 13 и более ошибок

## Variant 1.

## 1. READING SECTION

## Задания A1 – A11.

Прочитайте текст и заполните пропуски, обозначенные номерами A1 – A11, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_ never \_\_\_\_ (A1) my first lesson at school. The pupils \_\_\_\_ (A2) very noisy and they \_\_\_\_ (A3) \_\_\_\_ (A4) to me. At first I \_\_\_\_ (A5) loudly at them. But soon they completely \_\_\_\_ (A6). I \_\_\_\_ (A7) believe it. They \_\_\_\_ (A8) me that they \_\_\_\_ (A9) awfully sorry for their bad behavior. I \_\_\_\_ (A10) to enjoy teaching them and I \_\_\_\_ (A11) there for a few more years.

- (A1) 1) will ... forget    2) didn't forget    3) won't forget    4) forget  
 (A2) 1) were    2) are    3) are being    4) would be  
 (A3) 1) had refused    2) have refused    3) refused    4) have been refusing  
 (A4) 1) to be listened    2) to listen    3) to be listening    4) listen  
 (A5) 1) did shout    2) was shouted    3) were shouting    4) shouted  
 (A6) 1) have changed    2) changed    3) were changed    4) have been changed  
 (A7) 1) won't    2) aren't    3) hadn't    4) couldn't  
 (A8) 1) have told    2) had told    3) told    4) tell  
 (A9) 1) have been    2) had been    3) were    4) are  
 (A10) 1) had begun    2) begun    3) was beginning    4) began  
 (A11) 1) stay    2) stayed    3) to stay    4) had stayed

## Задания A12.

Прочитайте тексты 1 – 4 и установите их рубрикам А – Е, к которым они могут быть соотнесены. Занесите свои ответы в таблицу. Используйте одну букву только один раз. В задании имеется одна лишняя рубрика.

1. Russia's Alexei Yagudin is just one of the defending champions under pressure before this week's world figure skating championships, which promise to be the most unpredictable in recent memory.

2. Those on the left don't like it because they would prefer an increase in state spending. Those on the right don't like it because they want more fiscal austerity. And it is with the liberals that Prime Minister Mikhail Fradkov will have his toughest debates.

3. This time, exhibits arrived from the Kovalenko Krasnodar Regional Museum of Arts – a total of 42 color paintings and 12 drawings and sketches from artists such as Kazimir Malevich, Vasily Kandinsky and Mark Chagal.

4. The designer presented her new collection of fur coats with a symbolic name, "Warm Up Your Soul", in the National Hotel on Sept. 7.

РУБРИКИ ГАЗЕТ:

A. BUSINESS NEWS

B. POLITICAL NEWS

C. CULTURE NEWS

D. SPORTS

E. FASHION

1.	2.	3.	4.

## Задание B1.

Дополните вопросы к предложениям из приведенного выше текста.

- \_\_\_\_\_ is just one of the defending champions?
- \_\_\_\_\_ will Mikhail Fradkov have his toughest debates with?
- \_\_\_\_\_ did exhibits arrive from?
- \_\_\_\_\_ did the designer present?

## Задания B2 – B7.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B2 – B7 так, чтобы они грамматически и лексически соответствовали



## Variant 2.

## 1. READING SECTION

## Задания A1 – A11.

Прочитайте текст и заполните пропуски, обозначенные номерами A1 – A11, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_ (A1) hard all that day whether to go or not to Kate's party. I seldom \_\_\_\_ (A2) to parties, but this time I \_\_\_\_ (A3) I'd make an effort. When I \_\_\_\_ (A4) home, I \_\_\_\_ (A5) for something smart \_\_\_\_ (A6), and eventually decided \_\_\_\_ (A7) on a blue dress that I \_\_\_\_ hardly ever \_\_\_\_ (A8) and hardly anymore \_\_\_\_ (A9) me in before. Unfortunately, I got stuck in a traffic jam and when I \_\_\_\_ (A10) there was only a couple of Jane's friends left. I \_\_\_\_ never \_\_\_\_ (A11) them before so making conversation was very hard.

- |                           |                |                |                      |
|---------------------------|----------------|----------------|----------------------|
| (A1) 1) had been thinking | 2) has thought | 3) had thought | 4) thought           |
| (A2) 1) to go             | 2) go          | 3) am going    | 4) has gone          |
| (A3) 1) had thought       | 2) think       | 3) thought     | 4) have thought      |
| (A4) 1) was getting       | 2) was got     | 3) get         | 4) got               |
| (A5) 1) have looked       | 2) looked      | 3) had looked  | 4) was looking       |
| (A6) 1) to wear           | 2) wear        | 3) worn        | 4) to be wearing     |
| (A7) 1) to put            | 2) to have put | 3) to be put   | 4) to be putting     |
| (A8) 1) have...worn       | 2) had...worn  | 3) has...worn  | 4) ...wear           |
| (A9) 1) have seen         | 2) had seen    | 3) has seen    | 4) was seeing        |
| (A10) 1) arrived          | 2) had arrived | 3) has arrived | 4) has been arriving |
| (A11) 1) have...seen      | 2) had...seen  | 3) did...see   | 4) was...seen        |

## Задания A12.

Прочитайте тексты 1 – 4 и установите их рубрикам A – E, к которым они могут быть соотнесены. Занесите свои ответы в таблицу. Используйте одну букву только один раз. В задании имеется одна лишняя рубрика.

- “To cure cellulite and edema and to recover elasticity for your skin there is Perfecta Total Body pneumatic massager.”
- The chairman of the State Duma lower house of parliament budget committee, Alexander Zhukov, and Duma deputy and well-known economist Mikhail Zadornov are convinced that high oil prices will bring more money into state coffers next year than has been accounted for in the current budget.
- After seeing “Romeo Must Die”, you'll be kicking yourself for quitting karate classes after the first week. Romeo Must Die doesn't have a deep plot and it doesn't try to make you think. This movie is about raw entertainment.
- The place has a sort of Seattle feel to it. The tasty milkshakes and fruit smoothies are a real plus. So are the wraps, or “torpedoes,” as they call them. The grilled pizza is good too, and there are some tasty appetizers. Plenty of vegetarian dishes.

РУБРИКИ ГАЗЕТ:

A. APPOINTMENTS

B. POLITICAL NEWS

C. HEALTH & BEAUTY

D. CINEMA

E. RESTAURANTS

1.	2.	3.	4.

## Задание B1.

Дополните вопросы к предложениям из приведенного выше текста.

- \_\_\_\_\_ is Perfecta Total Body pneumatic massager for?
- \_\_\_\_\_ will high oil prices bring more money into?

3. \_\_\_\_\_ is the film "Romeo Must Die"?
4. \_\_\_\_\_ are there in that place?

**Задания В2 – В7.**

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров В2 – В7 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы В2 – В7.

After the first day she complained that the weather was cold and the people were  
**(В2)** \_\_\_\_\_ FRIEND.  
**(В3)** She wondered why it always seemed to be \_\_\_\_\_ DARKNESS  
**(В4)** and if the \_\_\_\_\_ BRITAIN  
 ever saw the sunshine. In her letter she says that she is enjoying studying at the  
**(В5)** university but she finds \_\_\_\_\_ SOCIETY  
 life a bit boring. She wrote that she had made some friends with someone from Russia.  
**(В6)** We were \_\_\_\_\_ PLEASE  
**(В7)** to hear this and wrote her that it was the \_\_\_\_\_ GOOD  
 way if not feeling lonely and overcoming culture shock.

**2. WRITING SECTION**

**Задание С.**

You have received a letter from your English-speaking pen-friend Mary who writes:  
*... I know you went to a museum with your class last week. How far was it from your school and how did you get there? What kind of a museum was it? Would you like to go there again, why? We have two new classmates. They have just moved to our town ...*

Write a letter to Mary.

In your letter

- answer her questions
- ask **3 questions** about her new classmates

Write **100–140 words**.

Remember the rules of letter writing.

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Dear \_\_\_\_\_,

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\_\_\_\_\_,  
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**11 класс\_Биболетова**

**Keys:**

<p><b>Задания А1 – А11.</b> (A1) 1) will ... forget (A2) 1) were (A3) 3) refused (A4) 2) to listen (A5) 4) shouted (A6) 2) changed (A7) 4) couldn't (A8) 3) told (A9) 3) were (A10) 4) began (A11) 2) stayed</p> <p><b>Задания А12</b> 1. 2. 3. 4. D B C E</p> <p><b>Задание В1.</b> 1. Who 2. Whom 3. Where 4. What kind of collection</p> <p><b>Задания В2 – В7.</b> (B2) Attractive (B3) noisy (B4) tourists (B5) romantic (B6) tasty (B7) traditional</p>	<p><b>Задания А1 – А11.</b> (A1) 1) had been thinking (A2) 2) go (A3) 3) thought (A4) 4) got (A5) 2) looked (A6) 1) to wear (A7) 1) to put (A8) 1) have...worn (A9) 2) had seen (A10) 1) arrived (A11) 2) had...seen</p> <p><b>Задания А12.</b> 1. 2. 3. 4. C B D E</p> <p><b>Задание В1.</b> 1. What 2. Where 3. What kind of movie 4. What sort of dishes</p> <p><b>Задания В2 – В7.</b> (B2) unfriendly (B3) dark (B4) British (B5) social (B6) pleased (B7) best</p>
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*Критерии оценивания тестовой части (из 25 заданий)*

«5» - 1-2 ошибки

«4» - 3-7 ошибок

«3» - 8-12 ошибок

«2» - 13 и более ошибок



## Variant 1.

## 1. READING SECTION

## Задания A1 – A11.

Прочитайте текст и заполните пропуски, обозначенные номерами A1 – A11, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_ never \_\_\_\_ (A1) my first lesson at school. The pupils \_\_\_\_ (A2) very noisy and they \_\_\_\_ (A3) \_\_\_\_ (A4) to me. At first I \_\_\_\_ (A5) loudly at them. But soon they completely \_\_\_\_ (A6). I \_\_\_\_ (A7) believe it. They \_\_\_\_ (A8) me that they \_\_\_\_ (A9) awfully sorry for their bad behavior. I \_\_\_\_ (A10) to enjoy teaching them and I \_\_\_\_ (A11) there for a few more years.

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 (A3) 1) had refused    2) have refused    3) refused    4) have been refusing  
 (A4) 1) to be listened    2) to listen    3) to be listening    4) listen  
 (A5) 1) did shout    2) was shouted    3) were shouting    4) shouted  
 (A6) 1) have changed    2) changed    3) were changed    4) have been changed  
 (A7) 1) won't    2) aren't    3) hadn't    4) couldn't  
 (A8) 1) have told    2) had told    3) told    4) tell  
 (A9) 1) have been    2) had been    3) were    4) are  
 (A10) 1) had begun    2) begun    3) was beginning    4) began  
 (A11) 1) stay    2) stayed    3) to stay    4) had stayed

## Задания A12.

Прочитайте тексты 1 – 4 и установите их рубрикам A – E, к которым они могут быть соотнесены. Занесите свои ответы в таблицу. Используйте одну букву только один раз. В задании имеется одна лишняя рубрика.

- Russia's Alexei Yagudin is just one of the defending champions under pressure before this week's world figure skating championships, which promise to be the most unpredictable in recent memory.
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РУБРИКИ ГАЗЕТ:

A. BUSINESS NEWS

B. POLITICAL NEWS

C. CULTURE NEWS

D. SPORTS

E. FASHION

1.	2.	3.	4.

## Задание B1.

Дополните вопросы к предложениям из приведенного выше текста.

- \_\_\_\_\_ is just one of the defending champions?
- \_\_\_\_\_ will Mikhail Fradkov have his toughest debates with?
- \_\_\_\_\_ did exhibits arrive from?
- \_\_\_\_\_ did the designer present?

## Задания B2 – B7.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B2 – B7 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B2 – B7.



Form 11 \_\_\_\_

May \_\_\_\_, 201\_\_

## Variant 2.

## 1. READING SECTION

## Задания A1 – A11.

Прочитайте текст и заполните пропуски, обозначенные номерами A1 – A11, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_ (A1) hard all that day whether to go or not to Kate's party. I seldom \_\_\_\_ (A2) to parties, but this time I \_\_\_\_ (A3) I'd make an effort. When I \_\_\_\_ (A4) home, I \_\_\_\_ (A5) for something smart \_\_\_\_ (A6), and eventually decided \_\_\_\_ (A7) on a blue dress that I \_\_\_\_ hardly ever \_\_\_\_ (A8) and hardly anymore \_\_\_\_ (A9) me in before. Unfortunately, I got stuck in a traffic jam and when I \_\_\_\_ (A10) there was only a couple of Jane's friends left. I \_\_\_\_ never \_\_\_\_ (A11) them before so making conversation was very hard.

- |                           |                |                |                      |
|---------------------------|----------------|----------------|----------------------|
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| (A4) 1) was getting       | 2) was got     | 3) get         | 4) got               |
| (A5) 1) have looked       | 2) looked      | 3) had looked  | 4) was looking       |
| (A6) 1) to wear           | 2) wear        | 3) worn        | 4) to be wearing     |
| (A7) 1) to put            | 2) to have put | 3) to be put   | 4) to be putting     |
| (A8) 1) have...worn       | 2) had...worn  | 3) has...worn  | 4) ...wear           |
| (A9) 1) have seen         | 2) had seen    | 3) has seen    | 4) was seeing        |
| (A10) 1) arrived          | 2) had arrived | 3) has arrived | 4) has been arriving |
| (A11) 1) have...seen      | 2) had...seen  | 3) did...see   | 4) was...seen        |

## Задания A12.

Прочитайте тексты 1 – 4 и установите их рубрикам A – E, к которым они могут быть соотнесены. Занесите свои ответы в таблицу. Используйте одну букву только один раз. В задании имеется одна лишняя рубрика.

1. "To cure cellulite and edema and to recover elasticity for your skin there is Perfecta Total Body pneumatic massager."
2. The chairman of the State Duma lower house of parliament budget committee, Alexander Zhukov, and Duma deputy and well-known economist Mikhail Zadornov are convinced that high oil prices will bring more money into state coffers next year than has been accounted for in the current budget.
3. After seeing "Romeo Must Die", you'll be kicking yourself for quitting karate classes after the first week. Romeo Must Die doesn't have a deep plot and it doesn't try to make you think. This movie is about raw entertainment.
4. The place has a sort of Seattle feel to it. The tasty milkshakes and fruit smoothies are a real plus. So are the wraps, or "torpedoes," as they call them. The grilled pizza is good too, and there are some tasty appetizers. Plenty of vegetarian dishes.

РУБРИКИ ГАЗЕТ:

A. APPOINTMENTS

B. POLITICAL NEWS

C. HEALTH &amp; BEAUTY

D. CINEMA

E. RESTAURANTS

1.	2.	3.	4.

## Задание B1.

Дополните вопросы к предложениям из приведенного выше текста.

1. \_\_\_\_\_ is Perfecta Total Body pneumatic massager for?
2. \_\_\_\_\_ will high oil prices bring more money into?
3. \_\_\_\_\_ is the film "Romeo Must Die"?
4. \_\_\_\_\_ are there in that place?



**11 класс\_Биболетова**

**Keys:**

<p><b>Задания А1 – А11.</b> (A1) 1) will ... forget (A2) 1) were (A3) 3) refused (A4) 2) to listen (A5) 4) shouted (A6) 2) changed (A7) 4) couldn't (A8) 3) told (A9) 3) were (A10) 4) began (A11) 2) stayed</p> <p><b>Задания А12</b> 1. 2. 3. 4. D B C E</p> <p><b>Задание В1.</b> 1. Who 2. Whom 3. Where 4. What kind of collection</p> <p><b>Задания В2 – В7.</b> (B2) Attractive (B3) noisy (B4) tourists (B5) romantic (B6) tasty (B7) traditional</p>	<p><b>Задания А1 – А11.</b> (A1) 1) had been thinking (A2) 2) go (A3) 3) thought (A4) 4) got (A5) 2) looked (A6) 1) to wear (A7) 1) to put (A8) 1) have...worn (A9) 2) had seen (A10) 1) arrived (A11) 2) had...seen</p> <p><b>Задания А12.</b> 1. 2. 3. 4. C B D E</p> <p><b>Задание В1.</b> 1. What 2. Where 3. What kind of movie 4. What sort of dishes</p> <p><b>Задания В2 – В7.</b> (B2) unfriendly (B3) dark (B4) British (B5) social (B6) pleased (B7) best</p>
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«5» - 1-2 ошибки

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